



CHRIST CHURCH EPISCOPAL SCHOOL

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Profile 2008-2009

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Christ Church Episcopal School is a coeducational, non-discriminatory, college-preparatory day school for students in grades Primer through 12. In the Episcopal tradition, the school nurtures each student's intellectual and spiritual development, personal integrity, sense of community and self-worth, and promotes international understanding and an appreciation of the diversity of persons and cultures through strong academic programs, comprehensive athletics, and vibrant arts. CCES is located in Greenville, the largest metro area in South Carolina and its most populous county, with over 360,000 residents. Greenville is home to a thriving international community, with over 270 international firms from 20 nations located here, including BMW, GlaxoSmithKline, and Michelin. CCES reflects the community with its international population, especially its close relationship with BMW; CCES is also the only school outside of Germany certified by the Bavarian Ministry of Education.

Quick Facts

- K-12 International Baccalaureate (IB) World School
- Upper School Enrollment: 300 students
- Senior Class of 2009: 82 students
- Upper School Faculty/Student Ratio: 1:8
- Upper School Average Class Size: 11
- Academic Calendar: Semesters
- 100% enrolling at 4-year colleges
- 18 Advanced Placement courses available

Accreditation and Memberships

CCES is accredited by the Southern Association of Colleges and Schools (SACS) and the Southern Association of Independent Schools (SAIS). Memberships include National Association for College Admission Counseling (NACAC), Southern Association for College Admission Counseling (SACAC), and National Association of Independent Schools (NAIS). **CCES is an authorized K-12 International Baccalaureate World School.**

Please Note: Important changes that will take effect for the 2008-2009 academic year.

- We have **transitioned our school calendar from a trimester to semester model.** One-term classes taken prior to the change will be noted on the transcript as 0.33 credits. One-term classes taken under the new semester model will be noted on the transcript as 0.50 credits.
- A **new grading scale has been implemented** in order to more accurately reflect the rigor of our academic program. Detailed information about the new grading scale and its effect on cumulative GPAs can be found on page 2 of this profile.

Service Learning

Service Learning is an integral part of what makes a CCES student responsive to the needs of our Greenville community and to the world at large. We emphasize respect, personal integrity, responsibility, and empathy as a part of our campus culture. Academically, service learning projects offer excellent opportunities to apply classroom studies to real-life situations. A total of 15 hours of service learning is required each year.

Athletics

Christ Church Episcopal School's Athletic Program has been the #1-ranked program in the Class A division of the South Carolina High School League for seventeen consecutive years. CCES has captured a total of 61 state championships since 1975, 29 since 1999. Ten varsity boys sports and twelve girls sports are offered.

Grading System

CCES used the South Carolina Uniform Grading Scale from its inception in 2000-2001 through 2007-2008. Beginning in 2008-09, the school has implemented a new grading scale to more accurately reflect the rigor of its academic program. **A numerical system from 0-100 with corresponding 10-point letter-grade bands is used to determine individual course grades, as indicated below. We believe the new scale to be most reflective of our students' ability and achievement.** These numerical course grades are then used to compute a student's GPA on the 100-point scale, with an extra 3 points being averaged into the GPA for each Honors course and an additional 7 points being averaged into the GPA for each AP or IB course. These additional points are only added in the final computation of the GPA and are NOT reflected in the student's course grade. All CCES courses, unless otherwise designated, are college preparatory and are not weighted. Neither grades nor GPAs from prior years have been re-calibrated to the new scale, and thus the school recognizes that cumulative **GPAs for the Classes of 2009, 2010, and 2011 will reflect a hybrid of the two scales.** In reporting GPAs and grades to South Carolina institutions for the purpose of Palmetto Fellows, Life Scholars, and other state scholarships, CCES continues to follow the South Carolina Uniform Grading Policy and its scale as a separate calculation.

CHRIST CHURCH EPISCOPAL SCHOOL GRADING SCALE

(Used as of academic year 2008-2009)

A+	97-100	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D	65-69
B	83-86	F	64 and below
B-	80-82		

SOUTH CAROLINA UNIFORM GRADING SCALE

(Used through academic year 2007-2008)

A	93-100
B	85-92
C	77-84
D	70-76
F	69 and below

CCES does not rank students.

TESTING DATA

Historical averages for classes 2006, 2007, 2008

Number of students tested = 194*

SAT 1	Mean	Mid-Range
Total (1600)	1219	1130-1330
Total (2400)	1840	1700-1980
Critical Reading	613	550-680
Math	616	570-670
Writing	615	550-670

*includes International students

WEIGHTED GPA DISTRIBUTION

Class of 2009 (as of August 2008)

Scale	# of Students
4.5-5.0+	10
4.0-4.49	21
3.5-3.99	18
3.0-3.49	19
2.5-2.99	10
2.0-2.49	3
below 2.0	0
Class Total	81

Upper School Student Distinctions

138 **National Merit Finalists** in 37 graduating classes.

Ten seniors, 15% of the 67-member Class of 2008, named either National Merit Commended Students or Semifinalists.

88% of the Class of 2008 and 53% of the Class of 2009 have taken at least one AP exam through June 2008.

Over 80% of CCES Upper School students scored 3 or higher on 350 AP exams.

100% of Calculus AB students earned a 4 or better.

93% of 27 students taking Biology, Chemistry, and Physics B earned a 3 or better; 17 students (63%) earned a 5 on these science exams.

Since the inception of the IB Diploma Program in 2001, **Diplomas have been awarded to 97% of the 136 IB candidates pursuing the Diploma.** In 2008, 15 candidates, or 94%, were awarded the IB Diploma. This compares to a 2008 world pass rate of 78%, a national pass rate of 70%, and a 2007 South Carolina pass rate of 56%. Forty-five percent of the Class of 2008 sat for one or more IB examinations in the spring of 2008.

CCES is a member of the *Cum Laude Society* as well as honor societies in various disciplines.

Curriculum

	College Preparatory			Honors	AP/IB	
English	English I, II, III, IV MYP Personal Project* Senior Thesis	Journalism Yearbook Production Creative Writing*		English II, III Honors	AP English Literature IB Extended Essay	IB English A1 HL IB English A2 SL
	Math	Algebra I, II Algebra II Advanced Geometry	Precalculus Precalculus Advanced Probability & Statistics	Geometry Honors Algebra II Honors Precalculus Honors	AP Statistics AP Calculus AB and BC	IB Mathematical Studies SL IB Mathematics HL, SL
History		Ancient & Medieval History Modern European History Government/Economics History of the South*	United States History Chinese/Japanese History Government in Action* The Holocaust*		AP U.S. History AP European History AP US Government AP Comp. Government	IB History of Europe HL, SL IB Psychology SL IB Economics SL IB Theory of Knowledge
	Science	Biology Chemistry Physics	Biology Advanced Environmental Science	Biology Honors Chemistry Honors Physics Honors	AP Biology AP Chemistry AP Physics B and C AP Environmental Science	IB Biology HL, SL IB Chemistry SL IB Physics HL, SL IB Environmental Science
Language		Spanish I, II, III, IV French I, II, III, IV Latin I, II, III, IV German I, II (for native speakers)	Spanish II Advanced French II Advanced Classical Greek*	Spanish III, IV Honors French III, IV Honors Latin III Honors German III Honors (for native speakers)	AP French Language AP Latin Vergil AP Latin Literature AP Spanish	IB French B HL, SL IB Latin HL, SL IB Spanish B HL, SL IB German A1 HL
	Fine Arts	Fundamentals of Art Photography I, II* Digital Photo Media I, II* Video Communications* Instrumental Music* Film Appreciation* 3-D Architectural Design* Digital Design Media*	Guitar I, II, III* Music Theory Computer Art* Concert Choir Music Appreciation* Theater Appreciation* Graphic Design* Voice & Speech Phonetics*	Drama* Drums* Ceramics I, II* Sculpture I, II*	Art Honors Pre-IB Visual Art Honors Theater Honors	AP Art Studio A AP Music Theory
Technology		Computer Applications* Computer Web Design* Computer Databases*	Computer Programming Elementary Teaching I, II, III			AP Computer Science A
	Religion	Old Testament* New Testament*	Spirituality & Ethics*			Note: * denotes term course IB HL = Higher Level IB SL = Standard Level

Units Required All students are required to complete **twenty-four high school units**: four each in English and math; three each in history (including US History), laboratory science, and foreign language (four recommended); one each in fine arts, physical education, and religious studies; and three electives.

Higher Level Courses International Baccalaureate, Advanced Placement, Honors, and Advanced courses are offered throughout the curriculum; however, students must meet certain criteria established by the various departments to enroll in these classes. All students taking an AP or IB course are required to take the respective exam in the spring. All other courses are considered college preparatory.

International Baccalaureate CCES has been authorized as one of a handful of schools in the United States to offer all three International Baccalaureate Programs, which comprises an inquiry-based, interdisciplinary curriculum for grades K-12.

Middle Years Program (MYP): All students at CCES are full IB students through the 10th grade, culminating with each student presenting an MYP Personal Project. The Personal Project is begun in the spring of ninth grade when the student chooses a topic or theme for research and exploration. Sophomores present their projects before an audience of faculty, family and classmates.

IB Diploma Program: Designed for highly motivated students, the program is a comprehensive, six-subject, two-year curriculum leading to externally assessed examinations. (11th and 12th grade participants fulfill the basic school requirements as well as IB Diploma requirements.) Candidates must also take the IB Theory of Knowledge course and fulfill the Creativity, Action, Service requirement, for which students must be involved in a range of activities outside of their academic studies.

IB Extended Essay: As the fourth component of the IB Diploma requirement, candidates must complete an independent research paper of 4,000 words based on an investigation of an academic topic of special interest. In the spring of the senior year, Extended Essays are presented before an audience of peers, teachers, and family.

Senior Thesis In lieu of an IB Extended Essay, all seniors outside of the IB Diploma Program complete an intensive, year-long Senior Thesis, an in-depth and polished independent study, as a **requirement for graduation**. The Senior Thesis is designed to allow students to apply the learning skills they have gained throughout their schooling to a topic of special individual interest. A student's senior thesis, presented before an audience of faculty, family and friends, is a celebration of his or her unique interests and achievements.

Colleges Acceptances 2006-2008

(bold type indicates matriculation by one or more graduates)

Agnes Scott College
Alabama A&M
American College of the Building Arts
Anderson University
Appalachian State University
Arizona State University
Auburn University
Azusa Pacific University
Bard College
Bates College
Belmont Abbey College
Belmont University
Boston College
Boston University
Capital University
Case Western Reserve University
Centre College
Christian Brothers University
The Citadel
Clark University
Clemson University
Coastal Carolina University
Coker College
Colgate University
College of Charleston
College of Sante Fe
College of Wooster
Colorado College
Colorado State University
Columbia University
Converse College
Davidson College
Denison University
DePaul University
Dickinson College
Drexel University
Duke University
Elon University
Emerson College
Emmanuel College
Emory University
Florida State University
Francis Marion University
Furman University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Goucher College
Guilford College
Hamilton College, NY
Harvard University

Illinois Institute of Technology
James Madison University
Kenyon College
Lander University
Lees-McRae College
Lehigh University
Liverpool John Moores University, UK
London School of Economics
Loyola College in Maryland
Loyola Marymount University
Loyola University Chicago
Mary Baldwin College
Maryville College
Mercer University
Miami University, Oxford
Michigan State University
Middlebury College
North Carolina State University
North Greenville College
Northeastern University
Northern Arizona University
Northwestern University
Oregon State University
Otterbein College
Oxford College of Emory University
Pennsylvania State University
Pepperdine University
Pitzer College
Presbyterian College
Purdue University
Queen's University, Canada
Rensselaer Polytechnic Institute
Rhodes College
Roanoke College
Saint Louis University
Salve Regina University
Samford University
Sewanee: The University of the South
Sophia University, Japan
Southern Methodist University
St. Andrews Presbyterian College
Temple University
Texas Christian University
Tri-County Technical College
Tufts University
Tuskegee University
Union College, NY
University of Alabama
University of Applied Sciences Berlin
University of Arizona
University of the Arts, PA
University of British Columbia, Canada

University of California at Los Angeles
University of Colorado at Boulder
University of Dayton
University of Delaware
University of Durham, UK
University of Essex, UK
University of Florida
University of Georgia
University of Illinois at Chicago
University of Illinois at Springfield
University of Kentucky
University College London, UK
University of Louisville
University of Manchester, UK
University of Mississippi
University of North Carolina at Chapel Hill
University of North Carolina at Wilmington
University of North Texas
University of Pennsylvania
University of Pittsburgh
University of Pretoria, South Africa
University of Puget Sound
University of Richmond
University of Rochester
University of South Carolina Upstate
University of South Carolina
University of Southern California
University of Sussex, UK
University of Tampa
University of Tennessee, Knoxville
University of Virginia
University of Warwick, UK
University of Western Ontario, Canada
University of Wisconsin, Madison
University of Zurich, Switzerland
Vanderbilt University
Villanova University
Virginia Polytechnic Institute and State University
Wake Forest University
Warren Wilson College
Washington and Lee University
Washington College
Washington University in St. Louis
Western Carolina University
Wheaton College
Winthrop University
Wofford College
Yale University